

Profile

Personal information

Name Reyes Garcia, Samuel

Share different name Yes, Sammy

Birthdate 05/16/2008

Contact details

Email, Phone sammyreyesgarcia@bing.com, +1.999-999-9999,
Mobile, No other telephone

Permanent address 555 Beauregard Dr Pittsburgh, PA, 15208, USA

Demographics

Gender Identity Male

Sex Male

Pronouns He/Him

Military status None

Language

English First Language, Speak, Read, Write, Spoken at
Home

Spanish Speak, Read, Write, Spoken at Home

Geography and nationality

Citizenship status	U.S. citizen or U.S. national
Birthplace	Philadelphia, Pennsylvania, United States of America 17 years US

Common App fee waiver

Fee waiver requested	No
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Family

Household

Parents	Married
Home	Both Parents

Parent 1

Father

Name	Michel Reyes
Email, Phone	michelreyes@gmail.com, +1.231-231-2310, Mobile
Occupation	Business owner or proprietor, Self-Employed
Education	Graduated from college/university Business (1998), Otis-Witter College, Witter Dr, Philadelphia, PA, United States of America

Parent 2

Mother

Name	Nicole Reyes (Garcia)
Email, Phone	nicolereyesgarcia@gmail.com, +1.222-222-2222, Mobile
Occupation	Homemaker (full-time)
Education	Graduated from high/secondary school (or equivalent)

Siblings

Lila Reyes Garcia, Age 15

Victor Reyes Garcia, Age 10

Education

Current or most recent secondary school

Pittsburgh Public Prep, 1234 Pitt Pub Rd, Pittsburgh, PA, United States of America, Public (08/2022 - 05/2026)

Progression No change in progression

Graduation Date 05/2026

Colleges & universities

School Community College of Allegheny County - North Campus, 8701 Perry Hwy, Pittsburgh, PA, USA, CEEB: 2025 Dual enrollment with high school (08/2024 - 05/2025)

Grades

Rank Top 25% / 754, Weighted

GPA 4.0 / 4, Weighted

Current or most recent year courses

First semester

BIOL - Biology - (AP)
CALC - Calculus AB - (AP)
ENG - English Lit & Comp - (AP)
OTH/ELE - Creative Writing - (REG)
COMPSCI - Foundations of Comp Sci - (REG)
OTH/ELE - Leadership - (REG)
ART - Visual Arts - (REG)

Second semester

BIOL - Biology - (AP)
CALC - Calculus AB - (AP)
ENG - English Lit & Comp - (AP)
OTH/ELE - Creative Writing - (REG)
COMPSCI - Foundations of Comp Sci - (REG)
OTH/ELE - Leadership - (REG)
ART - Visual Arts - (REG)

Honors

Distinctive Honor Roll	School	9, 10, 11
Perfect Attendance	School	9, 10
National Honor Society	School, National	10, 11, 12

Future plans

Physician, Medicine

Testing

SAT tests

Evidence-based Reading and Writing	600	06/07/2025
Math	580	06/07/2025
Taken	1	
Planned	0	

AP Subject Tests

English Language & Composition	3	05/2025
Environmental Science	3	05/2025
Calculus AB		05/2026
English Literature & Composition		05/2026
Biology		05/2026

Activities

Community Service (Volunteer)

10, 11, 12 School 5 hr/wk, 36 wk/yr	President, National Honor Society Mentored lower classmen in a variety of subjects; worked collaboratively to plan school events & meetings; verbalized needs of community members
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Student Govt./Politics

9, 10, 11, 12 School 10 hr/wk, 36 wk/yr	Internal Relations and Fundraising Expert, Say No to Sugar PA Raised awareness about sugary drinks and health issues to reduce soda consumption in Pittsburgh; fundraised; recruited new members
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Research

11 Break 10 hr/wk, 12 wk/yr Continue	Shadow, Pitt Children's Hospital Shadow Shadowed a doctor at the local children's hospital and participated in lab research
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Community Service (Volunteer)

9, 10, 11, 12, PG Year
4 hr/wk, 52 wk/yr
Continue

Volunteer

Participated in a variety of community service projects to support the houseless community, including book drives and blanket drives

Cultural

9, 10, 11
School
5 hr/wk, 36 wk/yr
Continue

Member, National Hispanic Institute

Participated in NHI leadership programs that foster future community leaders for the expanding Latino community throughout the US

Responsibilities and circumstances

- None of these
-

Writing

Personal essay

Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?

A year ago, I became part of Say No to Sugar PA: The Soda Free Campaign, a nonprofit organization dedicated to protecting children from the harmful effects of sugary drinks. Since joining, this issue has become something I constantly think about, whether I am choosing a drink myself, seeing children's menus at restaurants, or learning about public health in school. It is estimated that over 60% of children and youth in the United States consume sugary drinks regularly, contributing to serious health concerns. Addressing this problem has shown me how important thoughtful research and effective policy are when trying to create change that benefits as many people as possible.

As a member of the team, I helped research and uncover the negative health

impacts of sugary drinks in the greater Pittsburgh area, including type 2 diabetes, heart disease, and tooth decay. Through youth engagement, I conducted qualitative interviews and learned how frequently sugary drinks are marketed and made easily accessible to families, especially in low-income communities. These findings stayed with me long after the interviews ended, and I began noticing how normalized sugary beverages are in everyday life. Once I became aware of the issue, it was impossible to ignore.

By raising awareness about the importance of healthy nutrition for children, I helped support efforts to introduce stronger local policy initiatives. I am currently advocating for a bill that would require restaurants to offer water, milk, or 100% fruit juice as the default beverage options in children's meals. This experience taught me that small policy changes can have a meaningful impact on daily habits and long-term health outcomes. Knowing that research and advocacy can lead to tangible improvements has motivated me to stay engaged and continue thinking critically about public health issues.

My work with Say No to Sugar PA has shaped my academic and career goals. I aspire to become a doctor and pursue research that highlights preventable health issues affecting underserved communities. I want to continue studying the factors that contribute to chronic disease in American youth and explore solutions that promote healthier lifestyles. This topic has become a lens through which I view many aspects of health and medicine, reinforcing my desire to work at the intersection of research, community involvement, and policy.

Ultimately, this experience showed me that health challenges do not exist in isolation. They are influenced by environment, access, education, and everyday choices. Being part of this campaign has encouraged me to think more deeply about prevention and long-term impact, and it has strengthened my commitment to using research and advocacy to make a difference. What began as a volunteer opportunity has grown into a lasting passion, one that continues to shape how I think about health, responsibility, and my future in medicine.

Education progression

Details

**Education progression
details**

No change in progression

Otis-Witter College questions

General

Preferred start term	Fall 2026
Admission plan	Regular Decision
Preferred/Chosen Name	Sammy
Do you wish to have your SAT or ACT test scores considered in the evaluation of your application?	Yes
Financial aid	No

Academics

What first choice academic program at Otis-Witter College interests you?	Biology
What second choice academic program at Otis-Witter College interests you?	Chemistry
What third choice academic program at Otis-Witter College interests you?	Pre-Med / Health Professions

Activities

Activity 1	Research
Activity 2	Community Service

Contacts

Previously applied	No
Have you visited the OWC campus?	Yes
Date of visit	05/2025
Contact 1	Family Member, Michel Reyes
Contact Consent	I consent to be contacted by Otis-Witter College at the mobile phone number provided below.
If you wish to be contacted via mobile phone, please provide your phone number.	+1.999-999-9999

Family

Sibling applied	No
Relatives attended member	Yes
Is relative in list	Yes
Relative 1 relationship	Parent Michel Reyes
Relative 1 degree number	1
Relative 1 degree 1	Business 1998
Relative employed at member	No

Affirmations

By submitting this application, I affirm my understanding of and agreement to the statements found here: <http://www.commonapp.org/affirmations>.

School report

Personal details

Name Mr. Davis Everts, School Counselor
Email, Phone davis.everts@pittprepschool.edu +1.234-567-8910 (phone)

School details

Name Pittsburgh Public Prep, 1234 Pitt Pub Rd, Pittsburgh, PA, USA, Public, CEEB: 222222

School profile

Graduating class size 754
College bound 45% 4-year, 28% 2-year
Ethnicity 43% Hispanic or Latino/a/x, 3% American Indian or Alaskan Native, 4% Asian, 7% Black or African American, 2% Native Hawaiian or Pacific Islander, 41% White
International 80% US Citizens, 20% Non-US Citizens
Federal lunch aid 27%
Setting Urban
Curriculum AP (limit): 14 (7) Honors (limit): 12 (7)
Block schedule Yes
Graduation date 05/15/2026
International school No
Ratings via Common App No
Volunteer service Yes, 75 hours

Transcripts

Number of transcripts 1

Transcript affirmation I affirm that I have uploaded a transcript to this School Report. I understand that failure to do so (by, for example, uploading a blank document or uploading a document promising to mail the transcript at a later time) will result in my Common App Online account being closed.

Grades included Final junior year grades

Tests included No

I recommend this student

No basis	With reservation	Fairly strongly	Strongly	Enthusiastically
				X

Academics

Rank Quintile, Rank: 25%, Class size: 754, Weighted (08/2022 - 08/2025)

GPA 4.0/4, Weighted (08/2022 - 08/2025) Passing grade: 70 (1.0), Highest grade: 100 (4.0)

Curriculum Most demanding, IB Diploma Candidate: No, Advanced Cambridge (AICE) Diploma Candidate: No, AP Capstone Diploma Candidate: No

Certifications

Transcript upload affirmation By checking this box, I certify that I will upload a PDF of each student's transcript for transmission with the School Report.

Communication affirmation I understand that the Common Application organization may need to periodically contact me regarding updates to the online school forms system. I agree to receive such communications at the email address I have provided above.

Pittsburgh Public Schools

Pittsburgh Public Prep

Official Transcript

Student information	School information
Name: Samuel (Sammy) Reyes Garcia Address: 555 Beauregard Dr, Pittsburgh, PA 15028 Date of birth: 05/16/2008 Gender: M Date entered 9th grade: 08/26/2022	Address: 1234 Pitt Pub Rd, Pittsburgh, PA 15208 CEEB: 222222 Phone: (234) 567-8910 Fax: (234) 567-1234

2022-2023 Gr. 09 Pittsburgh Public Prep

Course Name	S1	S2	Credit
Biology	90	93	1.000
English I	97	98	1.000
Health Ed	P	P	.500
Honors Algebra I	91	91	1.000
Modern World History	94	93	1.000
Personal Fitness	P	P	.500
Spanish I	100	100	1.000
Yr. GPA: 4.0			Credits: 6.0

2023-2024 Gr. 10 Pittsburgh Public Prep

Course Name	S1	S2	Credit
DE American Gov	91	90	1.000
AP Seminar	P	P	1.000
Honors Chemistry	98	97	1.000
DE English	93	92	1.000
Prep-AP Geometry	91	92	1.000
Spanish II	98	97	1.000
Yr. GPA: 4.0			Credits: 6.0

2024-2025 Gr. 11 Pittsburgh Public Prep

Course Name	S1	S2	Credit
AP Eng Lang & Comp	93	91	1.000
AP Environ Science	96	95	1.000
DE U.S. History	94	92	1.000
Honors Pre-Calculus	97	98	1.000
Honors Physics	97	94	1.000
Yr. GPA: 4.0			Credits: 5.0

2025-2026 Gr. 12 Pittsburgh Public Prep

Course Name	S1	S2	Credit
Visual Arts			1.000
Creative Writing			.500
AP Calculus AB			1.000
AP English Lit & Comp			1.000
AP Bio			1.000
Leadership			.500
Foundations of Comp. Sci			.500
Yr. GPA:			Credits: 5.5

Student profile

Graduation date: 05/2026
Cumulative unweighted GPA: 4.0
Cumulative weighted GPA: 4.0
Total credit earned: 17.000
Class rank: Top 25% out of 754
Rank date: 08/01/2025

09/03/2025

Janet Zuckerman

Janet Zuckerman

Date

Print name

Official signature



*Learn to grow.
Live to serve.*

Dear Admissions Committee,

It is my pleasure to recommend Samuel (Sammy) Reyes Garcia who I taught in my Honors Algebra II course during the 2024-2025 school year. Sammy demonstrated great effort and performance throughout the year. I am confident that he will continue to display the same commitment and diligence in everything he does. I highly recommend Sammy for admission to your university.

Sammy is an academic leader who asks fantastic questions in our math classroom. In our Honors Algebra II class, students knew Sammy would always either have a firm handle of the content we were learning or would be an enthusiastic partner in trying to figure it out. Students understood that when we were learning something new and challenging, even if they were not up for it themselves, they could rely on Sammy on providing a sense of encouragement and a sense of participation in the learning that everyone needed to experience to push through. I always appreciated the questions that Sammy would ask after trying to solve a problem a variety of ways. His questions always seemed to elevate the level of learning of his peers and often created new learning opportunities for students who hadn't thought a certain way.

Sammy is a trustworthy, hard-working, and mature student. In class, he can ask for support when he feels he needs it. I'm confident that he will continue to demonstrate the same diligence, perseverance, and optimism that he showed myself and his peers. I highly recommend Sammy for admission and any scholarship opportunities.

Please feel free to contact me with any further questions.

Sincerely,

Armando Doty

Math Teacher

Phone: (123) 456-7890

Email: hello@pittprepschool.edu

Web: www.pittprep.edu

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