

Profile

Personal information

Name Riley, Briana

Share different name Yes, Bri

Birthdate 07/19/2008

Contact details

Email, Phone bririley123@bing.org, +1.333-333-3333, Mobile, No other telephone

Permanent address 123 Harvey Ln Scranton, PA, 18503, USA

Demographics

Gender Identity Female

Sex Female

Pronouns She/Her

Military status None

Language

English First Language, Speak, Read, Write, Spoken at Home

Geography and nationality

Citizenship status	U.S. citizen or U.S. national
Birthplace	Scranton, Pennsylvania, United States of America 18 years US

Common App fee waiver

Fee waiver requested	Yes, Signed: Briana Riley
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Family

Household

Parents	Divorced 2023
Home	Parent 1

Parent 1

Mother

Name	Ms. Robin Riley
Email, Phone	robin.riley123@gmail.com, +1.777-777-7777, Mobile
Occupation	Business (clerical), Employed, Bank of Scranton
Education	Some trade school or community college No degree, Scranton Community College, PA, United States of America

Parent 2

Father

Name	Mark Barrows
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Education	Graduated from trade school or community college Associates (1995), Scranton Trade School, PA, United States of America
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Education

Current or most recent secondary school

Scranton West High School, 123 School St, Scranton, PA, United States of America, Public (08/2022 - 06/2026)

Progression	No change in progression
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Graduation Date	06/2026
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Grades

Rank	na / 338
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GPA	2.8 / 4, Unweighted
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Current or most recent year courses

First semester

LANG - Spanish V - (IB)
 OTH/ELE - Theory of Knowledge - (IB)
 MATH - Math Analysis II HL - (IB)
 HIST - Social Anthropology II - (IB)
 ENG - English IV HL - (IB)
 HIST - History of Africa HL - (IB)
 BIOL - Biology III - (IB)

Second semester

LANG - Spanish V - (IB)
 OTH/ELE - Theory of Knowledge - (IB)
 MATH - Math Analysis II HL - (IB)
 HIST - Social Anthropology II - (IB)
 ENG - English IV HL - (IB)
 HIST - History of Africa HL - (IB)
 BIOL - Biology III - (IB)

Honors

Principal's Honor Roll	School	9
District Debate Champion	State/Regional	10

Future plans

Lawyer (attorney) or judge, Law

Testing

ACT

Composite	30	05/15/2025
Math	30	05/15/2025
Science	27	05/15/2025
English	32	05/15/2025
Reading	32	05/15/2025
Taken	1	
Planned	0	

Activities

Journalism/Publication

9, 10, 11, 12
School
10 hr/wk, 38 wk/yr
Continue

Editor in Chief, Scranton West High Gazette
Organized outreach programs with local journalists;
covered local and national news; led meetings;
recruited and mentored new members; edited
articles

Student Govt./Politics

11, 12
School
5 hr/wk, 38 wk/yr
Continue

Class President, Scranton West SGA

Led general assemblies; attended school events and planned class activities; was the voice for students within school leadership

Debate/Speech

10, 11, 12
School
8 hr/wk, 38 wk/yr
Continue

Member, Scranton West Debate Team

Participated in Lincoln Douglas style debate; placed first in district tournament and second in state-wide tournament

Student Govt./Politics

11, 12
School
5 hr/wk, 38 wk/yr
Continue

Vice President, Legislative Club

Governed meetings; researched local and state policies; brought awareness to the school about the importance of voting in local elections

Internship

11
Break
15 hr/wk, 4 wk/yr
Continue

Intern, Schrute & Scott Law Firm

Observed court hearings; helped with legal research; learned legal basics; explored legal careers

Work (Paid)

10, 11, 12
Year
12 hr/wk, 52 wk/yr

Swim Instructor, Scranton Swimmers

Taught ages 4-12 how to swim; received staff-voted award; worked with over 100 students of all swim levels; made two lifesaving rescues

Responsibilities and circumstances

- Managing family or household finances, budget, or paying bills
- Working at a paid job to contribute to my household's income

Writing

Personal essay

Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.

Standing at the podium during my first high school debate tournament, my hands were shaking, my note cards slightly bent from how tightly I was gripping them. I was terrified of saying the wrong thing, of being judged, of failing. Yet, as I began to speak, something unexpected happened. My fear slowly transformed into confidence. I realized that my voice mattered. That moment marked the beginning of my journey toward discovering my passion for law.

Joining the debate team was initially a way to challenge myself academically. I wanted to improve my public speaking skills and learn how to think more critically. What I did not expect was how deeply debate would shape my understanding of justice, fairness, and advocacy. Through researching complex topics, constructing arguments, and responding to opposing viewpoints, I learned the power of words and reasoning. Debate taught me how to listen carefully, analyze issues from multiple perspectives, and defend positions with evidence and logic. More importantly, it showed me how arguments can influence decisions and change minds.

As I advanced in debate, the topics became more connected to real-world issues. I found myself drawn to these discussions not just as academic exercises, but as reflections of real struggles people face every day. I began to imagine how the skills I was developing could be used beyond competitions, how they could be used to advocate for others and create meaningful change. That was when I started to seriously consider becoming a lawyer.

My desire to pursue law is also deeply rooted in my upbringing. I live with my mom who has been my greatest inspiration. She has worked tirelessly to provide for me, often sacrificing her own comfort to ensure that I had opportunities she never did. Watching her navigate challenges with strength, resilience, and integrity taught me the importance of perseverance. She has always stood up for herself, even when it was difficult, and she taught me to do the same. Her determination showed me what it means to be strong in the face of adversity, and it inspired me to want to stand up for others who may not have a voice.

There were moments when I saw firsthand how confusing and intimidating legal systems can be for ordinary people. Forms, rules, and procedures often seemed inaccessible, especially to those without resources or guidance. These experiences made me realize how essential lawyers are, not just as professionals, but as advocates who can bridge the gap between the law and the people it is meant to protect. I want to be someone who helps others understand their rights and feel empowered rather than overwhelmed.

Debate gave me more than trophies or titles; it gave me purpose. It helped me see that my love for argument was really a love for justice. Each round reinforced my belief that careful reasoning and passionate advocacy can make a difference. I learned that winning an argument is not about overpowering others, but about seeking truth and fairness.

Additional information

I wanted to explain a bit about why my grades dipped in 10th grade. Things were really tough at home. My parents went through a divorce, and it was a lot to handle emotionally. On top of that, that year's curriculum was way more challenging, and trying to keep up with everything while dealing with all the stress was overwhelming. I'm not trying to make excuses, but I want you to know I'm still committed to my education, and I worked on getting back on track.

Education progression

Details

Education progression
details

No change in progression

Otis-Witter College questions

General

Preferred start term	Fall 2026
Admission plan	Regular Decision
Preferred/Chosen Name	Bri
Do you wish to have your SAT or ACT test scores considered in the evaluation of your application?	Yes
Financial aid	Yes

Academics

What first choice academic program at Otis-Witter College interests you?	Pre-Law
What second choice academic program at Otis-Witter College interests you?	History
What third choice academic program at Otis-Witter College interests you?	Political Science

Activities

Activity 1	Internships
Activity 2	Student Government
Activity 3	Study Abroad

Contacts

Previously applied	No
Have you visited the OWC campus?	No
Contact 1	Meeting at my HS
Contact Consent	I consent to be contacted by Otis-Witter College at the mobile phone number provided below.
If you wish to be contacted via mobile phone, please provide your phone number.	+1.333-333-3333

Family

Sibling applied	No
Relatives attended member	No
Relative employed at member	No

Affirmations

By submitting this application, I affirm my understanding of and agreement to the statements found here: <http://www.commonapp.org/affirmations>.

School report

Personal details

Name	Ms. Hillary Steinbach, Associate Director of College Advising
Email, Phone	hillary.steinbach@school.edu +1.444-444-4444 (phone)
Profile URL	scrantonpublicschool.us

School details

Name	Scranton West High School, 123 School Street, Scranton, PA, USA, Public, CEEB: 111111
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School profile

Graduating class size	338
College bound	86% 4-year, 14% 2-year
Ethnicity	17% Hispanic or Latino/a/x, 1% American Indian or Alaskan Native, 2% Asian, 14% Black or African American, 1% Native Hawaiian or Pacific Islander, 65% White
First generation	60%
International	95% US Citizens, 5% Non-US Citizens
Federal lunch aid	50%
Setting	Urban
Curriculum	AP (limit): 7 (N/A) IB (limit): 25 (N/A)
Block schedule	No
Graduation date	06/05/2026
International school	No
Ratings via Common App	No
Volunteer service	Yes, All student must complete 75 Student Service Learning hours as a State graduation requirement.

Transcripts

Number of transcripts 1

Transcript affirmation I affirm that I have uploaded a transcript to this School Report. I understand that failure to do so (by, for example, uploading a blank document or uploading a document promising to mail the transcript at a later time) will result in my Common App Online account being closed.

Grades included Final junior year grades

Tests included No

I recommend this student

No basis	With reservation	Fairly strongly	Strongly	Enthusiastically
				X

Academics

Rank None, Class size: 338

GPA 2.8 / 4, Weighted (09/2022 - 09/2025) Passing grade: 70

Curriculum Most demanding, IB Diploma Candidate: Yes, Advanced Cambridge (AICE) Diploma Candidate: No, AP Capstone Diploma Candidate: No

Certifications

Transcript upload affirmation By checking this box, I certify that I will upload a PDF of each student's transcript for transmission with the School Report.

Communication affirmation I understand that the Common Application organization may need to periodically contact me regarding updates to the online school forms system. I agree to receive such communications at the email address I have provided above.

Scranton City School District

Scranton West High School

Official Transcript

Student information	School information
Name: Briana Riley Address: 123 Harvey Ln, Scranton, PA 18503 Date of birth: 07/19/2008 Gender: F Date entered 9th grade: 08/26/2022	Address: 123 School St, Scranton, PA 18503 CEEB: 111111 Phone: (444)444-4444 Fax: (444)444-1234

2022-2023 Gr. 09 Scranton West High

Course Name	S1	S2	Credit
English Honors	89	92	1.000
Geometry Honors	86	88	1.000
AP Human Geography	89	95	1.000
Spanish	87	96	1.000
Biology Honors	85	88	1.000
Intro to Theatre	83	89	1.000
Health Ed	P	P	.500
Athletics	P	P	.500
Yr. GPA: 3.25			Credits: 7.0

2023-2024 Gr. 10 Scranton West High

Course Name	S1	S2	Credit
AP English Comp	75	76	1.000
Pre Calculus Honors	76	75	1.000
Film/Video I	74	75	1.000
AP World History	78	79	1.000
Chemistry Honors	80	78	1.000
Spanish II	76	75	1.000
AP Gov./ Comp. Gov.	76	77	1.000
Yr. GPA: 2.0			Credits: 8.0

2024-2025 Gr. 11 Scranton West High

Course Name	S1	S2	Credit
AP English Lit	87	89	1.000
AP Calc AB	89	84	1.000
IB Biology SL	88	86	1.000
AP Spanish	96	96	1.000
IB Psychology SL	81	83	1.000
IB Art Studio SL	85	97	1.000
IB Hist. of the Americas HL	91	94	1.000
Yr. GPA: 3.3			Credits: 7.0

2025-2026 Gr. 12 Scranton West High

Course Name	S1	S2	Credit
B English IV HL			1.000
IB Calculus SL			1.000
IB Global Politics			1.000
IB Spanish IV			1.000
IB Environmental Studies SL			1.000
IB Theory of Knowledge			1.000
Extended Essay			1.000
Yr. GPA:			Credits: 7.0

Student profile

Graduation date: 06/2026
Cumulative unweighted GPA: 2.8
Total credit earned: 21.000
Scranton West High School does not rank

Grade scale

90-100 A (4.0)
80-89 B (3.0)
75-79 C (2.0)
70-74 D (1.0)
<70 F (0.0)
P/F - credit received without grade

10/10/2025

Parker Kinzley

Parker Kinzley

Date

Print name

Official signature



Dear Admissions Committee,

I am pleased to write this letter of recommendation on behalf of Briana (Bri) Riley, whom I have had the privilege of knowing as my student for the past two years at Scranton West High School. I recommend her to your institution with great confidence.

Bri is a hardworking, motivated, and intellectually curious student who consistently demonstrates a strong sense of purpose. She approaches her academic responsibilities with seriousness and determination, holding herself to high standards and persevering even when faced with challenges. Her commitment to learning is especially evident in her clear and focused goal of pursuing a pre-law track, a path well suited to her analytical thinking, strong communication skills, and sense of justice.

Beyond her academic dedication, Bri is deeply committed to giving back to her community. She regularly seeks opportunities to support others through community service, volunteering, leadership, and mentoring, and she approaches this work with humility and genuine care. Her ability to balance rigorous coursework with meaningful community involvement speaks to her maturity, time management skills, and strong character.

It is worth noting that Bri experienced a temporary dip in her academic performance during 10th grade due to extenuating personal circumstances. While this period presented real challenges, she handled it with resilience and responsibility. Importantly, she demonstrated growth by regaining her academic footing and continuing to pursue her goals with renewed focus. This experience highlights her perseverance and capacity to overcome adversity, qualities that will serve her well in college and beyond.

In all, Bri is a thoughtful, driven, and community-minded young woman who will bring dedication and integrity to any academic environment. I am confident that she will thrive in college and make meaningful contributions both inside and outside the classroom.

Please feel free to contact me if you require any additional information. I offer my strongest recommendation for Bri.

Best regards,

Nicole Hollis

Nicole Hollis
English teacher
Scranton West High

From: Rufus Carnegie (rcarnegie@bing.com)

Date: November 1, 2025

Subject: Interview Evaluation - Prospective Law Student

Dear Admissions Officer,

I'm writing to provide feedback on my recent interview with Briana Riley, a prospective history and pre-law student. The interview was highly positive, and I'm confident she would thrive at Otis-Witter College.

Briana displayed a strong intellect, passion for law, and a clear understanding of its challenges. She communicated complex legal concepts with clarity, reflecting both her legal knowledge and deep interest in justice and equity. Additionally, her academic achievements and extracurricular involvement highlight her commitment to excellence and personal growth.

Briana disclosed having academic challenges in her 10th grade year due to family circumstances. She mentioned that her 11th grade year was much stronger, and she was making progress towards improving her overall GPA. I appreciated her transparency. She also mentioned she is a full IB candidate. I believe she can do the academic work at OWC.

Briana also demonstrated excellent interpersonal skills and a collaborative mindset, showing how she could contribute to the campus community through both academics and legal advocacy activities.

I believe Briana has the qualities and drive to succeed in our pre-law program and make a meaningful impact on campus. Thank you for considering my evaluation.

Sincerely,

Rufus Carnegie
Otis-Witter Alum, Class of 1998

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